

REACH Rotation

Patient Care:

1. Active participation with evaluation and management of children with suspected physical or sexual maltreatment patient:
 - a. Perform age appropriate examination
 - b. Use of the colposcopy
 - c. collecting forensic evidence
 - d. interpretation of diagnostic tests
2. Demonstrate the ability to evaluate and manage children with suspected maltreatment
3. Demonstrate the ability to gather and assimilate accurate information including history and physical exam

Medical Knowledge:

1. Demonstrate understanding of evidence-based pathology of children with suspected maltreatment (sexual and physical) presenting to the REACH clinic for evaluation
2. Pursue continuing medical education of self and peers by effectively accessing medical information

Practice Based Learning:

1. Pursue continuing education through examination of peer review publications, articles and transition new knowledge to patient care
2. Contribute to divisional and departmental conferences including regular attendance and completion of assignments
3. Participate in the education of medical students and residents
4. Incorporate feedback into self-improvement

Interpersonal and Communication Skills:

1. Demonstrates effective interpersonal skills as it applies to effective and quality patient care
2. Create therapeutic and ethically sound relationships with patient/ families
3. Demonstrate leadership within the health care team
4. Maintain quality and complete medical records

Professionalism:

1. Demonstrates a commitment to professional responsibilities
2. Demonstrate all of the following:
 - a. Honesty, integrity and compassion
 - b. Sensitivity to age, gender, ethnicity, culture and disabilities
3. Respect patient privacy and confidentiality
4. Demonstrate respect for peers
5. Participate actively in divisional activities including conferences, peer review, quality improvement processes and education of residents/ medical students

Systems Based Practice:

1. Advocate for quality patient care by assisting families in dealing with system complexity
2. Become knowledgeable of hospital resources and restrictions and how it affects patient care
3. Escalate care whenever appropriate
4. Participate in the health care team and respect the concerns of other professionals
5. Maintain appropriate medical records and avoid ambiguous abbreviations
6. Acknowledge and respond appropriately to patient safety concerns